

# St Patrick's Catholic School Latrobe

INSIGHT INTO LEARNING  
JOURNEY



# Building a Culture of Success

- Instructional Leader Teaching Practice (ILTP)
- Professional Learning
- Embed Norms
  - Strategies - TAPPLE, Pair Share, STAR model, Choral Response, Teacher / Student Points
- Feedback from students





# **STUDENT FEEDBACK**

## **THE WHAT & THE WHY**

- Whole School Structure
  - Timetabling and programming
- School Wide Positive Behaviour Support

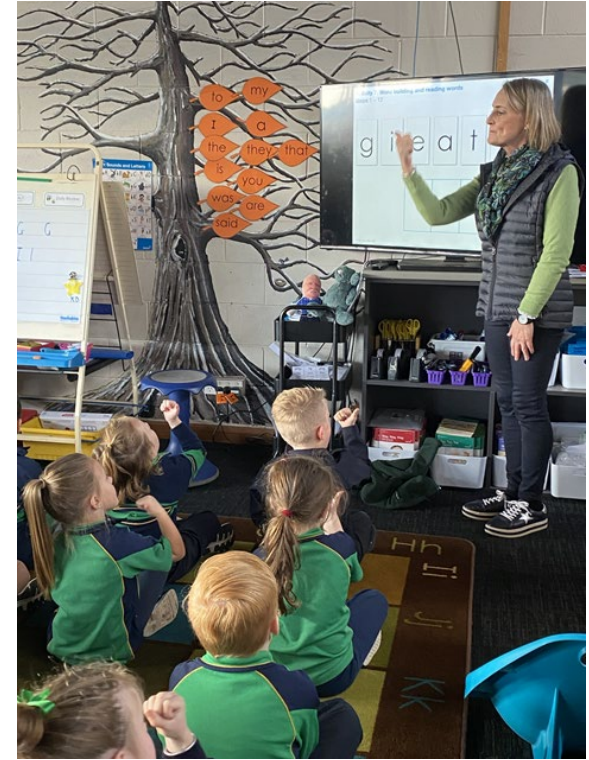


- Tom Bennett - Running the Room
  - Linking norms and routines with SWPBS and INSIGHT



# Managing change

- The Learning Environment
  - Removing distractions
  - Placement of screens
  - Desk orientation
  - Strategic seating
- Teaching Routines
  - White boards
  - Whole school consistency in norms & routines.
- CET Mathematics Curriculum
  - Early Numeracy Interview
  - I do, we do, you do
  - Hands on manipulatives
  - Restructure Mathematics block



# Moving forward

- More time spent on whole class explicit Instruction
- Using Science of Learning approach across other curriculum areas.
- Training remaining teachers as ILTPs - building a culture of sharing practice
- Restructure the Mathematics block
- Tom Bennett - Running the Room
  - Embedding norms as a whole school practice

