Inquiry Question Examples

- What is the impact of using 'TAPPLE' for improving student engagement and/or outcomes? (teach first, ask a question, pair-share, pick a non-volunteer, listen, effective feedback – echo, elaborate or reexplain/reteach)

- What is the impact of using Engagement Norms for improving student engagement and/or outcomes?

- How can I apply Rosenshine's principles/instructional strategies into my practice?

- In what ways does the frontloading strategy increase student engagement and learning?

- How can I modify my teaching to increase the level of confidence of my students in Mathematics?

- How can I build competence in spelling/writing in my low achieving students?

- How can I encourage parent/carer involvement in children's learning to maximise their learning outcomes?

- How do I use a range of resources to engage students?

- How do I cater for the diversity of learning needs and abilities of my students?

- How can I apply Rosenshine's principles/instructional strategies into my practice?

- How can I use a range of feedback strategies to improve self-efficacy with regards to student learning outcomes?

- How can I improve my guided/reciprocal reading instruction to improve student outcomes?

- How do I use a range of resources and strategies to engage students in Subject?

- What impact does "checking for understanding" have on students gaining a deeper understanding of course content?

- What impact does explicit teaching have on student learning and retrieval?

- Do students learn more when they teach the content to their peers rather than just summarising their own work?

- How does teaching vocabulary explicitly assist learners' understanding of concepts and context?

- How do I differentiate my literacy teaching to cater to the needs of all learners in my classroom?

- How can I support students to be independent and engaged learners?